SECTION B: EARLY FEEDBACK

When students are aware of their progress early in a course they can make informed decisions.

1. All students should receive feedback regarding their progress prior to the final date by which a student may cancel the course without academic penalty.

2. For the majority of undergraduate courses this feedback must equal a minimum of 10% of the final grade.

3. For supervised study, thesis, capstone, inquiry, and independent research/study courses, clear and early feedback must also be provided.

SECTION C: ASSESSMENT BAN

1. Purpose:

   The Assessment Ban is intended to enable students to continue to attend classes and start preparing for examinations held during the official University examination period.

   a) There is a university-wide ban on examinations and tests in the final week of classes: see below for exemptions. Each year the dates will be listed in the SESSIONAL DATES section of the undergraduate calendar.

2. Application:

   a) Assignments worth more than 10% of the final course grade cannot be assigned during the examination ban period.

   b) Tests and exams cannot be scheduled during the examination ban period.

   c) Take home exams worth more than 10% of the final course grade cannot be due during the examination ban period.

3. Exemptions:

   a) Tests, including lab tests, are exempt when they have the following characteristics:
      - The test is held in the normal class or lab time slot;
      - The test is worth no more than 10% of the final course grade.

   b) Requests for a waiver of the ban must be approved by the Faculty or Program Office before being considered by Undergraduate Council.

Note: the Assessment Ban does not apply to the M.D. or B.HSc [Midwifery] program offered by the Faculty of Health Sciences.