
SECTION B: EARLY FEEDBACK

When students are aware of their progress early in a course they can make informed decisions.

1. All students should receive feedback regarding their progress prior to the final date by which a student may cancel the course without academic penalty.
2. For the majority of undergraduate courses this feedback must equal a minimum of 10% of the final grade.
3. For supervised study, thesis, capstone, inquiry, and independent research/study courses, clear and early feedback must also be provided.

SECTION C: ASSESSMENT BAN

1. Purpose:

The Assessment Ban is intended to enable students to continue to attend classes and start preparing for examinations held during the official University examination period.

- a) There is a university-wide ban on examinations and tests in the final week of classes: see below for exemptions. Each year the dates will be listed in the SESSIONAL DATES section of the undergraduate calendar.

2. Application:

- a) Assignments worth more than 10% of the final course grade cannot be assigned during the examination ban period.
- b) Tests and exams cannot be scheduled during the examination ban period.
- c) Take home exams worth more than 10% of the final course grade cannot be due during the examination ban period.

3. Exemptions:

- a) Tests, including lab tests, are exempt when they have the following characteristics:
 - The test is held in the normal class or lab time slot;
 - The test is worth no more than 10% of the final course grade.
- b) Requests for a waiver of the ban must be approved by the Faculty or Program Office before being considered by Undergraduate Council.

Note: the Assessment Ban does not apply to the M.D. or B.HSc [Midwifery] program offered by the Faculty of Health Sciences.