

# McMaster Review

McMASTER UNIVERSITY'S MONTHLY NEWSMAGAZINE

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Subhash Dighe

A group of Mahila Shanti Sena Training Camp members march towards Vaishali, the capital city of the ancient Vaishali Republic that flourished during Buddha's time. The Vaishali Sabha conference was jointly sponsored by McMaster's Centre for Peace Studies and Shrambharati, a non-governmental organization based in Patna (India).

## inside

- Race for athletic space
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## On the path to peace

BY LISA MCLEAN

Commitment and conviction create a unique educational experience for students of Peace Studies

**W**ith professors who spend their spare time changing lives in war zones, and a curriculum that's rapidly expanding to accommodate increased undergraduate interest, the string of recent successes at McMaster's Centre for Peace Studies can be attributed to one word: commitment.

Now, the culmination of decades of hard work and commitment are paying off for the Centre with last February's Senate and Board of Governor's approval of the HOPE Chair in Peace Through Health, jointly funded by McMaster University and

Aventis Pharma Canada.

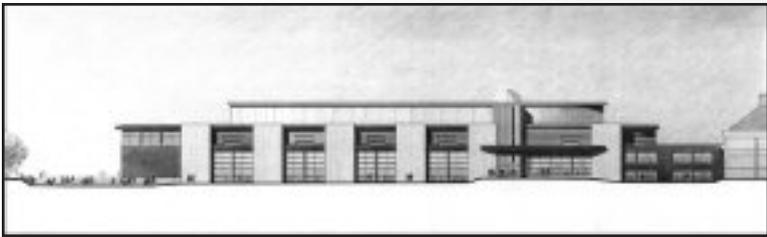
Gary Purdy, the Centre's director, says the HOPE Chair in Peace Through Health – the first of its kind in the world – is the next step for the Centre, which has established a world-class reputation for the peace-building work McMaster has initiated.

"Now, more than ever, we're seeing students express greater interest in the need for peace, the methods of building peace, and methods of transforming conflict into peace," says Purdy. "The peace studies program is still relatively young, but we're piquing interest and getting noticed all over the world."

McMaster  
University 

Story continues on page 4

## The race for more athletic and recreational space begins



Schematic design concept for proposed new Athletics & Recreation Centre as viewed from Stearn Drive, with the existing Ivor Wynne Centre (partially shown) to the right and Michell Crescent to the left.

Competition in sports is a given. However, when you find yourself competing against other sports and recreation programs for the same space, it's often a no-win scenario. Increasingly, McMaster's student athletes and teams find themselves contending with each other for these scarce resources.

While student participation in athletics and recreation programs has grown steadily over the past 25 years, the space available for sports and fitness has not changed. Meanwhile, the student population has grown from 7,000 in 1979 to 16,200 today. In 1979, only 40 per cent of students used these facilities – that number has now grown to 70 per cent.

The University has responded to the challenge by announcing plans to build a new \$43 million athletic and recreation centre and stadium. Scheduled to open for the fall of 2006, the \$30 million Athletics & Recreation Centre will be an addition to the University's existing Ivor Wynne Centre. The centre will provide: a sports hall, an indoor running track, a wellness and fitness centre twice the size and capacity of the current Pulse, international standard squash courts, new locker rooms, an expanded sports medicine clinic, as well as other teaching and training facilities. The centre will also be able to host exams, movies, speakers, conventions and other community events. Construction of the facility is set to begin in March 2005.

A future \$13 million McMaster stadium to replace the existing Les Prince Field will have seating for 7,000 and will include varsity locker rooms, meeting space, storage areas, food preparation and concession facilities and seasonal multi-purpose training areas. The stadium field will be a high quality soft-surface artificial turf. The outdoor track will also be refurbished with a new track surface and the intramural field will have new multi-seasonal artificial turf installed.

"Together, the Athletics & Recreation Centre and Stadium will provide a centre of excellence that redefines the role of Athletics and Recreation within the University and helps build strong communities, promote innovative learning and showcase outstanding research," says McMaster President Peter George.

Colleen Cupido, Sport Injury Clinic manager and physiotherapist at McMaster, is especially excited about plans to include an expanded sports medicine clinic in the facility.

"We would like to establish a multi-disciplinary approach to treatment," says Cupido. "From a clinical perspective, it would serve the patient population of students, varsity athletes and high performance athletes, along with University faculty and staff, hospital employees and the surrounding community."

McMaster's students have already agreed to contribute \$20 million towards the \$30 million cost for the Athletics & Recreation Centre. Another \$13 million needs to be raised for the stadium, for a total of \$23 million to be raised through donations by the end of 2006.

The Athletics & Recreation Centre and Stadium fundraising team has announced that Ron Foxcroft, president of Fluke Transportation Group, will lead a campaign cabinet of 26 high-profile community leaders.

Most importantly, this project will enable McMaster University to become a national leader among universities in terms of its ability to provide services and facilities to our core campus communities of students, faculty and staff; to recreational users; to the broader Hamilton community; to high-performance athletes, coaches, and sports officials; and to researchers in the areas of human movement and sports medicine.

*These stories are excerpted from the McMaster Daily News web site.*

*For additional details or to read other McMaster news, visit <http://dailynews.mcmaster.ca>*

McMaster's strategic plan, Refining Directions, encourages the University to take a more active interest in the health and wellness of its students, faculty and staff. The new Athletics & Recreation Centre and Stadium represent a comprehensive solution to meet McMaster's goals in these areas.

The Marauders' success illustrates how far talent, determination and dedication to excellence can take a team. In 1997, Marauder football games attracted 2,447 spectators. Seven years later, the Marauders are a powerhouse, with 20 times the number of fans in the stands. Now, the team is ready to make the next big leap forward. Just think how much better they can get with a new home.

"Now that our team is one of the national contenders every year, you can't expect what we like to call a high quality team to practice in a sub-par facility," says coach Marcello Campanaro.

"With the quality of the program that we have, if we can have better surroundings to help with training, to help with facilities for fan support, for concessions and everything else that comes with it, will make our football program a better place to be."

*For more information on the campaign, please call 905-525-9140 ext. 23040.*

— JOHN BUGAILISKIS

## Philanthropists place time capsule at new research centre

At a special celebration on May 25, Hamilton philanthropists Margaret and Charles Juravinski installed a time capsule at the new Margaret & Charles Juravinski Education, Research & Development Centre, located in the Michael G. DeGroot Centre for Learning and



Hamilton philanthropists Margaret and Charles Juravinski install a time capsule at the new Margaret & Charles Juravinski Education, Research & Development Centre.

Discovery, which is under construction at McMaster University.

The stainless steel time capsule, to be opened in 2054, is filled with memorabilia that highlights Charles Juravinski's entrepreneurial business career,

*Campus Eye continues on page 6*

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## New registrar revved up to recruit the best

BY CHANTALL VAN RAAY

It's 5:30 a.m. and Lou Ariano leaves his Bloor Street home in downtown Toronto. At about 6:15 a.m. he arrives on McMaster's campus and heads for the Pulse, where he works out for an hour before getting changed into his "registrar's" suit. By 8 a.m. he's ready to help recruit the best and brightest students to McMaster.

It's a routine he's grown accustomed to since starting his job as University registrar Feb. 1. The Winnipeg native has more than 20 years of experience and expertise working within university structures and governance.

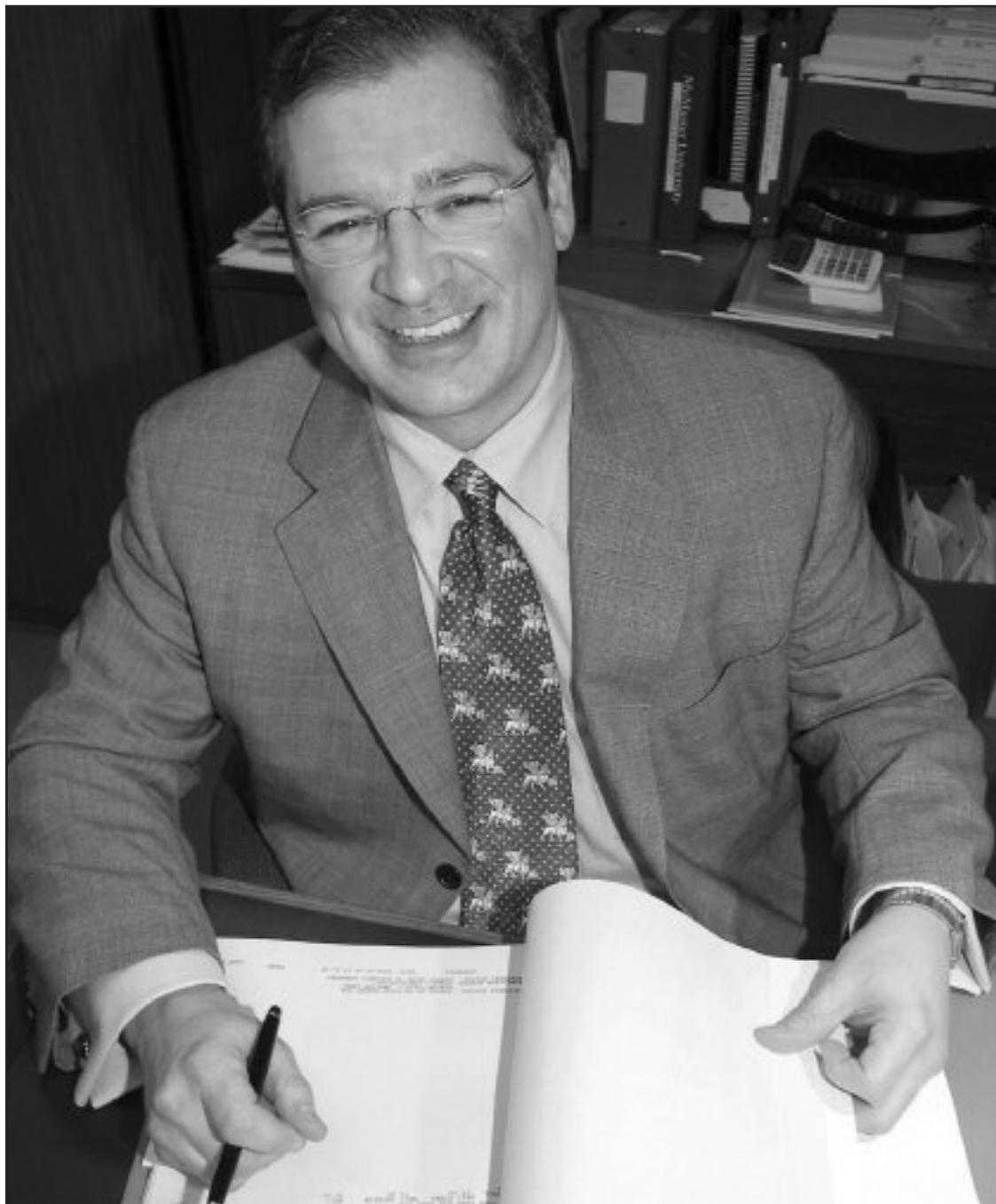
He came to McMaster from York University where he worked as registrar for the past three years. Prior to this he was assistant dean, student services at Osgoode Hall Law School and registrar at Brock University and the first registrar at the Saskatchewan Indian Federated College at the University of Regina. Ariano has a bachelor of arts degree from Gonzaga University in Spokane, Wash. and a master of arts degree from the University of Regina.

Promoting McMaster is an easy job for him. It helps that he's so impressed by the University. "McMaster has always had a very high profile and a great reputation in Ontario and among Canadian universities. I've been involved with universities in Canada since 1981 and I've always known about McMaster," he says.

In fact, it was McMaster's reputation that drew him here.

"SINCE OUR WEB SITE IS ONE OF OUR PRINCIPAL TOOLS FOR THE SERVICE OF STUDENTS, IT SEEMS TO ME THAT IT SHOULD BE THE MOST INFORMATIVE."

— LOU ARIANO



Chantall Van Raay

Lou Ariano in his office in Gilmour Hall.

More specifically, he was attracted to student recruitment and liaison, admissions, registration and records and Convocation. "In the two months that I've been here it has been quite exciting to deal with recruitment and recruitment strategies and enrolment management strategies," he says. "It's been very exciting talking about convocation again, valedictorians and honorary doctorates."

Arriving on the heels of the double cohort year has provided Ariano with a fresh look at how McMaster manages its enrolment. The University's new online registration system was a good indicator on how McMaster fared, he said. "As far as the double cohort year, the thing that impressed me when I arrived here is I knew that Mac did not have a Web-based registration system and they had just initiated SOLAR (McMaster's self-registration system). I think the success of the SOLAR implementation is a good indication of how well Mac has adapted to the double cohort."

But he feels there's a lot to do to get students out of line and online. That's one of his first goals. "That is

one of the major focuses in my first year," he says. "Since our Web site is one of our principal tools for the service of students, it seems to me that ours should be the most informative."

This message was brought home when at 4:50 p.m. one day he met a student in the hallway, looking for a form from the registrar's office. "I was able to get him the form, but if the form is not available online and his schedule does not allow him to be here before 4 p.m. when the registrar's office closes, we need to adapt to that and the different styles of students."

As beneficial as the online world can be, it presents new challenges for registrar's offices, he admits. In May he gave a talk at Keele University in England on fake degrees, phony transcripts and verification services, a growing industry that is challenging the integrity of a university degree. He'll give the same talk at the Association of Registrars of the Universities and Colleges of Canada in June.

Ariano was able to purchase a fake degree online using cooldegree.com. For \$129, he now has bachelor of arts honours degree in English from York

University. Aside from a few errors, including the misspelling of the registrar's title and an erroneous grade point average, the degree could easily pass as authentic, he says.

"My whole conclusion on my paper is we need to talk to each other about this and Canadian universities are not doing that. We need to establish, at least for Ontario universities, a database in one spot, such as at the Ontario University Application Centre. We need to protect the integrity of the degree."

It makes sense that the "phony degree industry" is a favorite pastime of his. It's because he's passionate about what he does. That's why he is working so hard at making next year – the echo of the double cohort year – as smooth as possible.

"I don't think it will ever go back to normal. I will be interested to see what happens. The days of 22,000 applications a year are probably over. It's probably going to be around 28-30,000 applications a year coming into McMaster. I think all of the universities are going to realize that. I don't think anybody is going to go back to the 2002/03 levels." **M**

# Peace gets its chance

*con't from page 1*



Seddiq Weera (foreground), led the Peace through Health project in Afghanistan, coordinated through the Centre for Peace Studies.

**P**ace Through Health is a McMaster-initiated field of study that combines disciplines in health sciences and humanities. Officially, it's the study of how health interventions in war zones contribute to peace, founded when a group of McMaster researchers began studying the impact of war and sanctions on populations in post-Gulf War Iraq, Croatia, and Gaza.

Child psychiatrist and instructor for the Centre for Peace Studies Joanna Santa Barbara says the team's most research-intensive project occurred during the time they spent in Croatia, determining the mental health effects war had on children.

"Much of the rest of our work has been rooted in that – and wanting to make situations better for people experiencing similar circumstances," she says.

Peace Through Health has been making headlines for decades thanks to Santa Barbara and her colleagues, and peace workers such as McMaster Medical School graduates bent on making a difference. In 1999, McMaster graduate Dr. James Orbinski '89 received the Nobel Peace Prize on behalf of medical aid organization Médecins Sans Frontières (Doctors Without Borders). Orbinski co-founded the Canadian chapter of the organization with McMaster graduate Dr. Richard Heinzl '87. The two, along with countless others, spent the years after their graduation working in war zones and developing areas around the world.

The discipline of peace studies, which includes a range of other courses in disciplines such as history, literature, politics, and religion, is increasing in popularity across campus. Since the year 2000 undergrad-

uate students have been able to take a full-time degree in Peace Studies by coupling it with a second discipline. The Centre's first Peace Through Health course, designed and implemented for the first time last semester, was met with such enthusiasm that organizers considered placing a cap on course enrollment.

"Peace studies is a fascinating, growing area. It's a new discipline, but it has its place in university, and students are very attracted to this area," says Santa Barbara. "They see that it has direct application. Many have a strong strand of altruism that's dying for expression, for cultivation."

Graeme MacQueen, former director of the Centre for Peace Studies and retired associate professor in religious studies, says the idea of Peace Through Health came from a need to nurture those who were suffering – medically and beyond.

"When a patient is sick and in need of care, there are a number of things that contribute to the rehabilitation," says MacQueen. "Doctors and nurses will provide the medical care, but fluffing a pillow, helping to bathe, evoking smiles and laughter, and encouraging play are all very important parts of the healing process."

MacQueen recently spoke to the World Health Organization in Geneva about Peace Through Health. "We are recognized as a world leader in Peace Through Health. We have a group of experts just within our own McMaster community," he says.

Because the group's international work is most commonly conducted in war zones, Santa Barbara says it's too dangerous to allow students to participate. But she's confident the knowledge of their instructors' involvement in projects enriches their educational experience.

## India's women are keeping the peace

BY LISA MCLEAN

**R**esolving conflict and making peace within India's local community has one non-governmental organization working with officials at home and abroad to use a secret tool that's as old as mankind – women.

"Many of India's rural women are illiterate, but they face the issues of daily life in a village and they have ideas about how to overcome challenges," says Rama Singh, founder of the Gandhi Peace Festival. "But first they need encouragement to speak up."

The Women's Shanti Sena (WSS) is a program that educates women about their rights and responsibilities. Through WSS, women stay in a camp for five to seven days where they receive intensive training in areas of peace, non-violence and democracy.

"The idea is to lead a peace movement by women for everyone," says Singh. "We help these rural women to communicate their thoughts and ideas to other women and men. There is no better gift than the gift of education to women in India today."

More than 3,000 women have already trained in the program. The women's peace movement has spread into eight states of the north-eastern part of the country.

Dr. Singh recently returned from a WSS peace training camp that was held in Guwahati – the capital city of the north-eastern state of Assam (India). Women from several neighboring states – Manipur, Tripura, Meghalaya, Assam, and Nagaland – had gathered there to participate in the training camp.

WSS was founded during an International Conference on Peace, nonviolence and democracy (named Vaishali Sabha) which was held in February 2002. The conference was co-sponsored by the Centre for Peace Studies, McMaster University. A second Vaishali Sabha is being planned for February 2005.



Subhash Digne

## Once upon a time in Afghanistan

**S**torybooks for schools and homes across Afghanistan are the latest tool peace workers are using to help that country's next generation work toward building a peaceful society. "It's important that children hear messages of peace when their country is going through such a fragile, volatile phase," says Joanna Santa Barbara, an instructor with the Centre for Peace Studies.

She worked with colleagues and Afghani community members, to build material for the series of 16 stories, narrating events in the lives of members of a fictional extended family from rural Afghanistan.

"We wanted to make sure the stories were interesting and entertaining, but they also had to communicate the peace education messages our group agreed to convey," says Santa Barbara. "We also wanted them to be culturally and religiously appropriate, so we had to take the time to gain an understanding of what daily life was really like in Afghanistan."

The books have been translated into both Dari and Pashto, the two official languages of Afghanistan. Schools are also using puppets resembling the illustrated characters to encourage discussion of the characters and how they approach problem solving and reconciliation.



Lisa McLean

**Photo top right:** Joanna Santa Barbara with some of the storybooks and puppets that have been created for schools and homes in Afghanistan.

**Photo middle:** India's rural women gather for a peace conference in Vaishali, India.

"For students to know they have live application in different circumstances, it really brings their education to life for them," she says.

And with a goal of making each peace project sustainable, many of the Centre for Peace Studies' initiatives continue long after the workers plant the roots.

"We've imparted a lot of knowledge to some very smart people," says Santa Barbara. "Inevitably the project reaches a point where I'm not sure I'm needed there again. That's a wonderful feeling."

Santa Barbara says the academic research in peace studies doesn't occur in the traditional sense, but she's encouraged that the person who is selected to fill the HOPE Chair in Peace Through Health will help reinforce the importance of the discipline.

"Much of the rest of our work has been rooted in that – and wanting to make situations better for people experiencing similar circumstances," she says.

The Centre for Peace Studies focuses on peace-building on the homefront as well. Instructors and students frequently participate and initiate events within the Hamilton community that promote peace locally.

Rama Singh, a professor in biology and affiliate of the Centre, is the founder of Hamilton's Gandhi Peace Festival, an annual event that attracts

hundreds of Hamilton residents each year.

"In this current climate of politics and war, with international terrorism and human rights violations, I think peace studies has become more important to North Americans," says Singh. "Events like the Gandhi Peace Festival give local people a chance to network and find out what kind of peace-promoting volunteer opportunities they can get involved with."

Whether students plan to pursue international development work or focus on peace building domestically, Santa Barbara says the subject areas covered in peace studies are useful to students.

"Many students bring with them a great passion. Peace process knowledge has the capacity to improve any workplace, city, or country," says Santa Barbara.

The Centre for Peace Studies also runs two annual prestigious lecture series. Bertrand Russell Peace Lectures and Mahatma Gandhi Lectures on Nonviolence. These lectures allow the Centre to bring to McMaster renowned international scholars, academicians, politicians and peace activists and make them available to the Hamilton community.

For more information about the Centre for Peace Studies, visit [www.humanities.mcmaster.ca/~peace/](http://www.humanities.mcmaster.ca/~peace/). **M**

continued from page 2

including an original photograph of him as a young man, as well as the tie he is wearing in the photo. Juravinski's professional career began at a construction company and then went on to ownership of a series of businesses, including a gas station, a development company and Flamboro Downs racetrack.

"Charles Juravinski has learned much during his long life as an entrepreneur," said John Kelton, dean and vice-president of the Faculty of Health Sciences. "This time capsule will be like time-release medicine. It will do good for our descendants to learn his lessons when it is opened in 2054."

In September 2003, the Juravinskis made a generous donation of \$1 million towards the research centre. The centre will house McMaster University educators who are on the forefront of research on new ways to teach health science professionals.

For the Juravinskis, supporting the centre is one way to give back to the community they love.

"Margaret and I are delighted that we are able to show our support for the centre's ground breaking research that will help the University better educate our future generations of health care professionals," said Charles Juravinski. "We want to lead by example and would urge anyone who is able and is considering giving, to do so. It is a remarkably rewarding experience."

The Margaret & Charles Juravinski Education, Research & Development Centre will bring together in one location faculty and staff from four programs:

- Program for Education Research and Development: develops new methods for teaching and evaluating health sciences students,

- Program for Faculty Development: provides resources and training for faculty members who want to upgrade their teaching, leadership and curriculum development skills,

- Continuing Health Sciences Education: provides professional development programs for health sciences professionals,

- Learning Resources: creates the clinical problems or cases used to teach health sciences students. These cases form the core of problem-based learning (PBL), the approach to training health care students developed by McMaster more than three decades ago.

McMaster's President and Vice-Chancellor Peter George praised Margaret and Charles Juravinski for their generosity and continuing support of health care initiatives in the Hamilton community, saying the extraordinary gift will help McMaster build a dynamic future and inspire innovations in the way health care professionals are taught. **M**

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## An historical coup

### Mac grad students win three of six national awards

BY LISA MCLEAN

**T**hree McMaster history students have been recognized for the quality of their research, winning three of the available six scholarships awarded annually by a national organization.

Doctoral students Jessa Chupik, Wendy Churchill, and Erika Dyck, have each been awarded a Hannah General Scholarship from the Associated Medical Services, winning \$17,700 for their research in fields within the history of medicine.

“This is a bit of a coup for the University,” says David Wright, associate professor in the Department of History and Hannah Chair holder. “It shows our students are being recognized by their peers at the professional level for the fascinating work that’s coming out of McMaster’s History of Medicine program.”

JESSA CHUPIK is researching the relationship between institutionalized children and their families who put them in the Orillia Asylum between 1900 and



Chantall Van Raay

Hannah General Scholarship winners (left to right), Wendy Churchill, Jessa Chupik and Erika Dyck.

“THERE SEEMS TO BE A BELIEF THAT PEOPLE WHO INSTITUTIONALIZE THEIR CHILDREN ARE ‘BAD PARENTS,’ BUT I’M CHALLENGING THAT IDEA.”

— JESSA CHUPIK

1950. She’s studying 800 case files including correspondence between families and the child patients to gain an understanding of family ties and quality of relationships.

“There seems to be a belief that people who institutionalize their children are ‘bad parents,’ but I’m challenging that idea,” says Chupik. “Families often tried to find alternatives by seeking out chiropractors, homeopaths, and home care first. It was often very emotionally difficult for families to part with their children.”

Chupik says although letters reveal parents often tried to advocate for particular recreational activities on their child’s behalf, the care children received in care was often less than ideal. She hopes her research will encourage government and policy makers when making decisions relating to long-term care facilities.

Chupik has a bachelor’s degree in Native Studies and a master’s degree from the Frost Centre for Canadian Studies and Native Studies, both at Trent University.

WENDY CHURCHILL is studying the way medical practitioners diagnosed and treated health problems in early modern Britain. She’s looking specifically at

female health complaints, including reproductive problems, breast disorders, venereal diseases, and hysteria, as well as treatment of diseases such as malaria and smallpox. Her research is being supervised by Jim Alsop in the History department.

Churchill has spent two summers in London studying unpublished medical casebooks, correspondence, and treatises for the period 1590 to 1740. Much of the information is handwritten in medical Latin, describing medical diagnosis and treatment procedures. She’s looking at whether theory and practices were in agreement for treatment and diagnoses in the 1600s, regardless of the patient’s gender.

“Some medical historians have implied that men received better medical care than women, but I think women may have been at an advantage,” says Churchill. “I’m exploring the idea that male practitioners may have paid more attention to the female body because they were interested in its physiological processes, and they had a stake in ensuring the body remained a healthy, child-bearing vessel.”

Churchill has a bachelor’s degree from Memorial University of Newfoundland and a master’s of history degree from McMaster. Last year she was the recipient of a doctoral fellowship from the Social Sciences

and Humanities Research Council, and for the past two years she was awarded an Ontario Graduate Scholarship.

ERIKA DYCK is investigating the use of LSD in psychiatric trials in Canada from 1948 to 1967. She’s used patient records and personal interviews with people involved, including patients, doctors, nurses and politicians, to gain a better understanding of this little-explored area of psychiatry in Canada.

There are more than 2,000 publications about LSD, but most are about its use in animals, from goldfish to elephants. The Canadian LSD trials – which occurred predominantly in Saskatchewan – reportedly began with doctors and their wives first experimenting with the drug.

“Psychiatrists believed LSD was useful in recreating the chemical imbalances associated with schizophrenia,” says Dyck. “They also saw tremendous results when they used it to treat alcoholism, because they used it to create an intense experience for their patients while encouraging them to think about their reasons for drinking. Many patients reported the drug gave them the inner motivation to stop drinking.” **M**

## Competition heats up for summer jobs

### Summer jobs program provides students with financial foundation

BY JOHN BUGAILISKIS

**F**or many of the McMaster students you see working on and around campus, this summer will build the foundation of a work history that will impact the rest of their lives.

Students such as Cara Sweeny have been fortunate enough to find great jobs through the University's Work-Study Program and McWork Program during the school year and through the summer.

Sweeny found her dream job as a career counselor in Science Career Services. The faculty-specific career centre serves 3000 undergraduate science students. Sweeny's job was provided through the University's Work-Study Program where she worked up to 10 hours a week while attending classes and then full-time through the summer with the McWork Program.

"I just loved the working environment there. Working with so many students really enhanced my interpersonal skills," says Sweeny. "Not only did my McWork job provide me with much needed income, it also helped me to develop key transferable skills within the workplace. I gained many friendships with co-workers and enjoyed every minute of my employment."

Many students come in with their "eyes set on medical school," says Sweeny, who adds that helping students to discover what path to take was very rewarding.

The Ontario Work-Study Program offers part-time jobs to undergraduate and graduate students who are studying full-time at McMaster in the fall/winter session. It assists students, who demonstrate financial need, to meet exceptional costs, often unexpected, and not recognized under OSAP. It also helps students who lack the resources expected under OSAP criteria or, whose assessed need under OSAP is not met because of loan maximums or, who do not wish to borrow further due to high debt load.

Students looking for summer jobs can apply to the McWork program. Created in 1997, through a partnership between McMaster University and the Ministry of Colleges and Universities, McWork helps financially needy students obtain paid summer employment at the University. Today it is one of the largest summer work-study programs in Ontario. The Office of Student Financial Aid and Scholarships partially subsidizes the wages of McWork students while the participating McWork employers make up the balance.

While experience is required for most full-time jobs that students apply for after graduation, it's hard for students to find that experience while at university. The variety of positions through the McWork Program ensures that students will have opportunities to gain invaluable knowledge in a field of their choice. "We offer great experiences for student's resumes," explains Jill Davren, student loans officer. "The jobs are not menial. They are meaningful."

Not only was working in Science Career Services good for her resume but Sweeny, who graduated this Spring in science, says that the job also opened up her mind to the "immense amount of possibilities I could do with my degree."

Unfortunately student demand for McWork placements is rapidly outpacing the financial resources available for the program. Last year, McMaster had to turn away 571 students in financial need, even though they were deemed eligible for financial assistance through the McWork program. The University is now seeking donors to close this gap.

### The need for private support

While the University has committed a percentage of its operating income to an endowment fund supporting the McWork program, growing student demand makes it necessary for the Office of Student Financial Aid and Scholarships to seek private support for this worthy program.

All private donations to the McWork endowment fund are eligible for a dollar for dollar match through the McMaster Student Opportunity Fund. Your gift, together with the matching funds from the province, will be invested in the McWork endowment to give McMaster students the



John Bugailiskis

The McWork Program played a key role in helping science graduate Cara Sweeny manage her student debt.

resources they need to create a brighter future.

A gift of \$10,000 or more will establish a new, named endowed McWork fund. The fund may be created to honour an organization, an individual or as a memorial tribute. The terms of reference can be developed to support students in a particular faculty or area of study. With an endowed gift of \$30,000, a donor can fully fund an annual sixteen week student placement over the summer in perpetuity.

The Province will match all cash gifts and pledges confirmed by December 31, 2005. Provided the pledge commitment is made by the end of 2005, all pledge payments received by March 31, 2011 will qualify for the match.

For more information on McWork-McMaster's Summer Work Program, on how to give, or on how to set up an endowed work placement, please contact Sera Filice-Armenio, director, Major Gifts and Donor Relations, by telephone: (905) 525-9140, extension 24243 or via email: [filices@mcmaster.ca](mailto:filices@mcmaster.ca). **M**